

BVRIT HYDERABAD

College of Engineering for Women Department of Electrical and Electronics Engineering

Name of the Activity: Quiz

Subject Name: HVDC Transmission **Faculty Name**: Dr. Chava Sunil Kumar

Topic: Pre-Requisites, Unit-I, Unit-II, Unit-III, Unit-IV, Unit-V of HVDC Transmission

Date of Conduction: 7 December 2021, 6 January 2022 Class / Year / Semester: IV EEE / 202-22 / I Semester

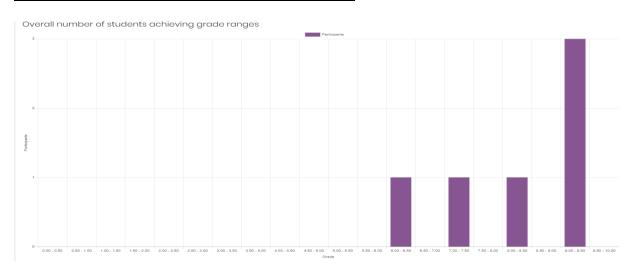
Brief Write-up

Moodle is one of the Learning Management System (LMS) where we can incorporate required additional tools which are used for teaching learning activities. Quiz is one of the powerful tool to monitor and diagnose the student performance with certain types of knowledge. Using this tool effectively can boost your course's effectiveness, and promote student performance. The quiz is scheduled in the Moodle with time limits and informed the same who students who were added in the Moodle course and the quiz is consisting of Multiple-choice questions with easy, moderate and hard levels.

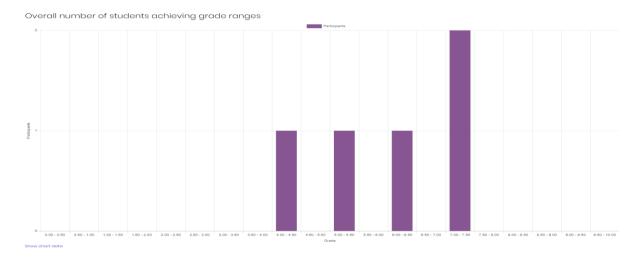
The advantages of Online Quiz in Moodle are as follows.

- 1. Students can be engaged remotely in an attractive mode
- 2. At the same time large number of students can take the test.
- 3. The questions and options are randomized.
- 4. Results and summary of quiz with correct options can be displayed immediately after completing the quiz.
- 5. Faculty can analyze the students understanding levels with the results immediately.

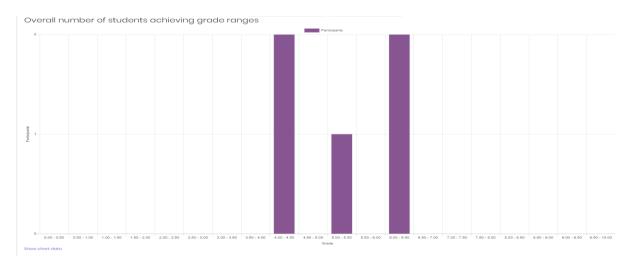
Prerequisites Quiz, No. of Students participated: 06



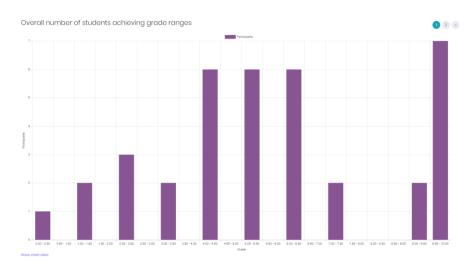
Unit - I Quiz, No. of Students participated: 05



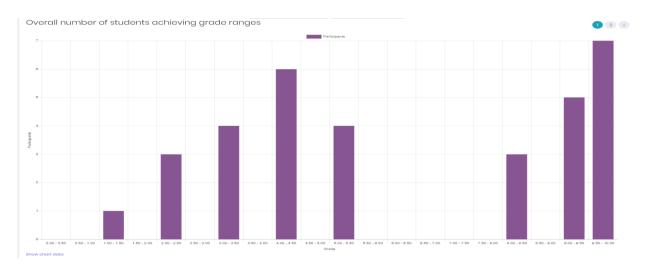
Unit-II Quiz, No. of Students participated: 05



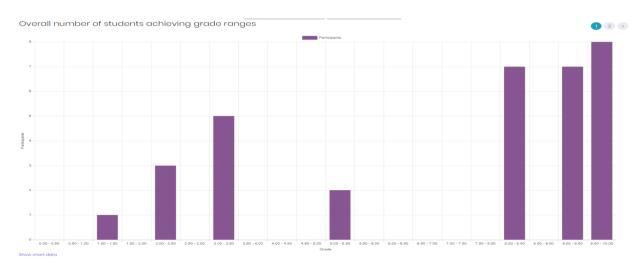
Unit-III Quiz, No. of Students participated: 37



Unit-IV Quiz, No. of Students participated: 33



Unit-V Quiz, No. of Students participated: 33





Department of Electrical and Electronics Engineering BVRIT HYDERABAD College of Engineering for Women

Name of the Activity: Blind Artist

Subject Name: Measurements & Instrumentation

Faculty Name: Dr. V. Rajeswari

Topic: AC & DC Bridges

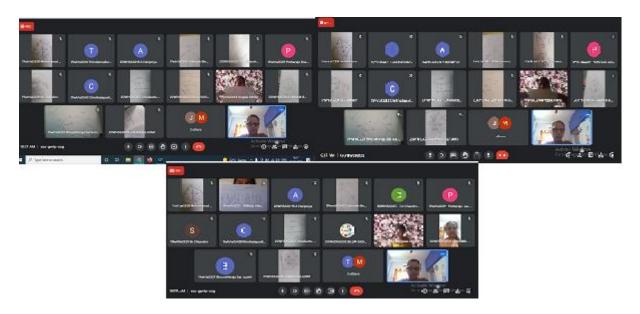
Date of Conduction: 20th January 2022

Class / Year / Semester: III EEE / 2021-22 / I Sem

Brief Write-up

The activity blind artist is a way to make the students learn tough concepts and remember various circuits involved in the subject. In this activity, one of the team has to instruct the artist from other teams to draw a circuit/ bridge by giving oral information or clues. The team have to describe their chosen circuit without revealing what it is and they cannot able to see what the artist is drawing. At the end of the activity, the team whose drawing is closest to the actual item wins. For this each team appoints a member to be the artist and the artist is then separated from the rest of the group. The remaining members select an item from those provided by the facilitator and will instruct the "artist" to draw it without saying what the item is. There is a time limit of 3 minutes for the drawing to be completed. Each flipchart is positioned to face away from the group so that they cannot see what the artist is drawing.

Photographs



Students Exhibiting the Circuits during the Activity

Measurements & Instrumentation Activity: Blind Artist

Topic: AC & DC Bridges – Date: 20th January 2022

No. of Teams: 6

Preparation / Prerequisites:

Announced the topic in the class on 17th January 2022. The Students were asked to come with proper preparation. Basic information was provided in the class.

Rules Executed

- **\$** Each team must appoint a member to draw the circuit.
- Pen/ Pencil with papers are mandatory.
- Time limit is 3 minutes.

Team 1	Team 2	Team 3	Team 4
Md. Zeenath	J.Swapna	Ch.Sravani	Md.ShalimaTarranum
Sk.Chandini	P.Sneha	J.Vaishnavi	S. Mounika
A. Haripriya	Ch.Likhitha	A.Akhila	Ch.Chandrakala
B.Vaishnavi	J.Bhagya Lakshmi	A.Bhuvaneshwari	B.Sai Shruthi
4 Marks	6 Marks	8Marks	9 Marks



BVRIT HYDERABAD

College of Engineering for Women Department of Electrical and Electronics Engineering

Name of the Activity: Quiz with Quizizz

Subject Name: Basic Electrical Engineering

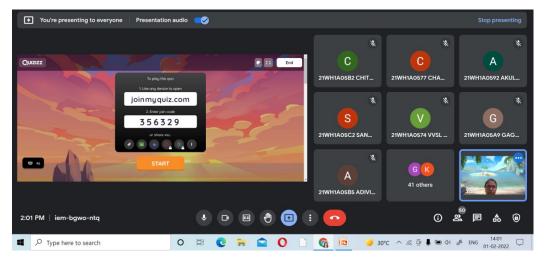
Faculty Name: Babita Gupta **Topic**: D.C. Circuits & A.C Circuits **Date of Conduction**: 11-01-2022

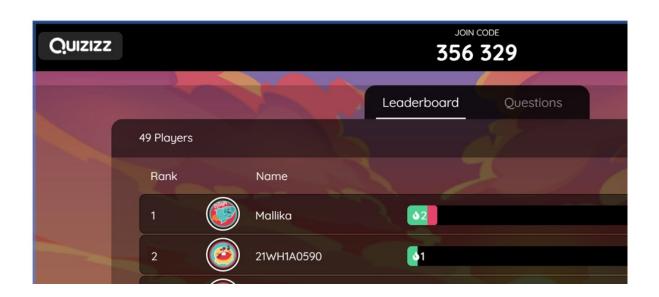
Class / Year / Semester: I CSE-B / 2021-22 / I Semester

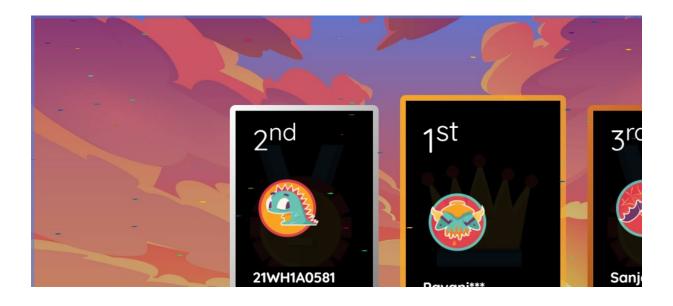
Brief Write-up

Quizziz is an online assessment tool that allows to teachers and students to create and use one another's quizzes. After providing students with a unique access code, a quiz can be presented live as a timed competition & assess the student's performance. Quiz is one of the powerful tool to monitor and diagnose the student performance with certain types of knowledge. Using this tool effectively can boost your course's effectiveness, and promote student performance. The quiz is scheduled in the Quizziz with time limits s consisting of Multiple-choice ,short aswer questions with easy, moderate and hard levels. The advantages of Online Quiz in Moodle are as follows.

- 1. Students can be engaged remotely in an attractive mode
- 2. At the same time large number of students can take the test.
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Department of Electrical and Electronics Engineering BVRIT HYDERABAD College of Engineering for Women

Name of the Activity: A Case Study on Energy Consumption in Your Home

Subject Name: Basic Electrical Engineering **Faculty Name**: Mr. M Sandeep Kumar **Date of Conduction**: 09.04.2022

Class / Year / Semester: I IT-A & IT-B/ 2021-22 / I Sem

Write-up:

Many students are more inductive than deductive reasoners, which means that they learn better from examples than from logical development starting with basic principles. The use of case studies can therefore be a very effective classroom technique. Case assignments can be done individually or in teams so that the students can brainstorm solutions and share the work load.

Students were asked to do activity on Energy consumption in your home i.e. each and every students has to observe the number of hours for which appliance in use in their houses so that they have an idea about usage of appliance and their ratings in order to calculate their energy consumption in their houses. By conducting this activity, they gained knowledge and how to calculate number units consumed by the appliances per day. Based on that they know about electricity bill calculations.

Announced the activity in the class on 06.04.2022. Students were asked to prepare a table and calculate the number units consumed by the appliances per day in their home.

Number of students participated: 90

Photographs (if any)

ENERGY CONSUMPTION IN YOUR HOME 1. Name of the Student: Y. Manvitha Surya 2. Roll Number: 21WH1A1290 3. Branch: IT 5. Area/Locality of your home: Rajeev Nagar Note: Note down the appliance's usage between 8 PM (09.04.2022) to 8 PM (10.04.2022) S.No. Name of Quantity Capacity Total Energy No. of Hours Consumption Appliance Appliance 50W 1.4KWH Fan 2 40W 20 0.8KWH Light 3 15W 0.06KWH bulbs 1500W 3.0KWH 150W Fridge 24 3.6KWH 2000W 0.25 Geyser 0.5KWH 30W 0.45KWH Laptop Aquarium 4W 0.09KWH oxygen pipe 9 Washing 2200W 2.2KWH 1 Machine Total:12.1KWH

ENERGY CONSUMPTION IN YOUR HOME

Name of the Student: N.Poojitha
 Roll Number: 21WH1A12B1

Branch: IT
 Section: B

5. Area/Locality of your home: Alwyn colony, Kukatpally.

Note: Note down the appliance's usage between 8 PM (09.04.2022) to 8 PM (10.04.2022)

S.No.	Name of	Quantity	Capacity	No. of	Total Energy
	the		of the	Hours	Consumption
	Appliance		Appliance		
1.	TV	1	120W	8	0.96KW
2.	Wifi route	1	15W	16	0.24KW
3.	LED light	2	5W	9	0.09KW
4.	Tube light	2	40W	6	0.48KW
5.	Fridge	1	100W	24	2.4KW
6.	Fan	1	70W	23	1.61KW
7.	Fan	1	70W	10	0.7KW
8.	Charger	2	45W	17	1.53KW
9.	Bulb	2	60W	24	2.88KW
10.	Heater	1	1500W	0.3	0.45KW
11.	Mixy	1	550W	0.5	0.275KW
12.	Iron box	1	1000W	0.3	0.3KW