



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	BVRIT HYDERABAD College of Engineering for Women
• Name of the Head of the institution	Dr. K V N Sunitha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0404241773
• Mobile No:	9949402211
• Registered e-mail	principal@bvrithyderabad.edu.in
• Alternate e-mail	k.v.n.sunitha@gmail.com
• Address	8-5/4, Rajiv Gandhi Nagar, Nizampet Road, Bachupally
• City/Town	Hyderabad
• State/UT	Telangana
• Pin Code	500090
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Jawaharlal Nehru Technological University Hyderabad</b>				
• Name of the IQAC Coordinator	<b>Dr. B Srinivasa Rao</b>				
• Phone No.	<b>04042417773</b>				
• Alternate phone No.	<b>0404241773</b>				
• Mobile	<b>9949646356</b>				
• IQAC e-mail address	<b>iqac@bvrithyderabad.edu.in</b>				
• Alternate e-mail address	<b>srao.balusu@bvrithyderabad.edu.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://bvrithyderabad.edu.in/wp-content/uploads/2024/05/AQAR-2021-22.pdf">https://bvrithyderabad.edu.in/wp-content/uploads/2024/05/AQAR-2021-22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://bvrithyderabad.edu.in/wp-content/uploads/2024/05/College-Academic-Calendar-2022-23.pdf">https://bvrithyderabad.edu.in/wp-content/uploads/2024/05/College-Academic-Calendar-2022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.23</b>	<b>2020</b>	<b>14/02/2020</b>	<b>13/02/2025</b>
<b>6.Date of Establishment of IQAC</b>			<b>01/12/2018</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
EEE	Design, Installation and Commissioning of Off Grid Roof Top Solar PV System	Customers	2022 (1 Year)	240000
BSH	Extension of Parking Shed and Maintenance of Furniture, Wiring	Ray Interiors	2022 (6 Months)	490000
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>			<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>			<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>			<b>No</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>			<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>			<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				

Ranked by NIRF in Innovation for the year NIRF 2023 in the band of 201-300.

Received MG ( Morris Garages) ZSEV from MG Motor India Pvt. Ltd. as a part of collaboration with MG.

Received UGC autonomous status for a period of 10 years from the academic year 2023-24.

First faculty student startup Inviu systems was incubated in the campus on 5th June 2023.

Recognized in various private rankings - Career 360 (AAAA), Week Hansa Survey Best colleges of India 2023 (Rank - 165), India Today college rankings 2023 (Rank - 132), Certificate of appreciation from Mathworks.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Aim for Academic Excellence	Ms. Ch. Sowmya of 18WH1A0419 received "2" University Gold Medals - Best Outgoing Student of B.Tech Electronics & Communication Engineering out of all affiliated Colleges and Ms. Pisupaati Supriya Desai Gold Medal for B.Tech Electronics & Communication Engineering in JNTUH affiliated Colleges.
Improve Industry connect	BVRITHCEW has received MG (Morris Garages) ZS EV from MG Motor India Pvt. Ltd. as a part of collaboration with MG. Discussions with Synopsys is in progress.
Enhance startup culture	First student - faculty Start Up - INVIU Systems was inaugurated and incubated in the campus on 5th June 2023. Alumni of ECE Ms. Ch Sai Sowmya incubated startup at IIT Hyderabad in the name of Avinya Neurotech in December 2022.
Academic Autonomous	BVRITHCEW conferred Autonomous Status by UGC for a period of 10 years on 31st May 2023.
Improving the visibility of the college	Recognized in various Government and private rankings - NIRF in Innovation (Band 201 - 300), Career 360 (AAAA), Week Hansa Survey Best colleges of India 2023 (Rank - 165), India Today college rankings 2023 (Rank - 132), Certificate of appreciation from Mathworks.
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Governing Body Meeting	16/02/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-23	01/03/2024

**15. Multidisciplinary / interdisciplinary**

Our College, BVRIT HYDERABAD College of Engineering for Women is affiliated to JNTUH. Hence, the college is bound to follow the curriculum prescribed by the University. As per the curriculum also the students of each programme will pursue the courses in multidisciplinary / interdisciplinary. Along with the curriculum, the students are also encouraged to do certifications multidisciplinary / interdisciplinary areas. The students are also encouraged to participate in Hackathons / Technical competitions as heterogeneous teams involving the domain knowledge of multi disciplines.

**16. Academic bank of credits (ABC):**

BVRIT HYDERABAD College of Engineering for Women is affiliated to JNTUH. Hence University is uploading the student details in ABC. From academic year 2023-24, being Autonomous Institution, will register in ABC and upload the student details accordingly.

**17. Skill development:**

The college offers "Women In Software Engineering (WISE)" programme in collaboration with industry personnel for all the students irrespective of discipline to bridge the gap between industry requirements and academia. The curriculum of this programme will be updated based on the latest technologies as and when required. To experience problem based / project based learning, the specialized labs viz., Drone Technology Lab, Assistive Technology Lab, IoT Maker Space Lab, etc., are available for the students. The Institute is in collaboration with premier institutions viz., IITH, IIITH, NITW, THub, etc., to use their labs and facilities by both staff members and students.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Course Indian Knowledge Tradition was introduced as a mandate course for CSE (AI&ML) students in III Year - I Sem by the

affiliating University - JNTUH. All students have opted for it. As per the requirements of the local medium students, the faculty members, repeat the content in local language for better understanding. The institution celebrates all the popular festivals viz., Sankranti / Lohri, Ugadi, Krishnastami, Dussera, Diwali, etc., to inculcate the culture and know the significance of each of it.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution adopted Outcome Based Education from the inception. For each course in the curriculum, the course outcomes are defined. The gaps will be identified in each course and will be filled by using different means. After the results, the attainment of COs is calculated and the correspondingly of POs & PSOs. If there is non-attainment of any CO, the current faculty member will recommend the possible actions to be taken for the improvement for the future. For each batch, after the completion, the attainment of POs and PSOs will be calculated. Based on the attainments, the future course of action will be planned. The students are encouraged to participate / involve / organize in both co-curricular and extra-curricular events for the holistic development.

#### 20.Distance education/online education:

The B.Tech. / M.Tech. Programmes' courses are offered by the Institute are of regular mode. However, the students have provision to complete few professional electives through NPTEL and can obtain credit transfer by following the guidelines prescribed by JNTUH. The college is a local chapter for NPTEL. Along with this, the students are encouraged to upskill themselves through online platforms and get certified. The college is also having an MoU with L4G, to have online courses of Coursera available. The college is also associated with edX to make online courses available.

## Extended Profile

### 1.Programme

1.1 469

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 2337

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 339Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 529

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 132

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 132

Number of Sanctioned posts during the year



<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>469</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>2337</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>339</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>529</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>132</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	132
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	38
Total number of Classrooms and Seminar halls	
4.2	1657.85
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	975
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum prescribed by the affiliated university is followed. Various teaching-learning methods have been designed by the college. The Curriculum planning is performed by Department Academic Committee at the beginning of the academic year as:

**Preparation of Academic Calendar:** It includes curricular, cocurricular and extra-curricular events in alignment with the college academic calendar. **Library Upgradation:** The library is informed about textbooks, reference books and e-journals. **Course Allocation:** The course allocation committee allocates the courses to the faculty members based on their preferences. **Timetable Preparation:** The Time-Table Committee prepares class-wise and lab-wise timetables by including all the necessary along with individual timetables. **Design and Dissemination of Course Plan:** Each faculty member prepares course plan by including all the resources required for each topic as well as other topics beyond the curriculum. **Preparation of Course file:** Each faculty member prepares the course file by including all the prescribed topics.

After the semester, it is updated with assessment and attainment details. Content Delivery: In addition to the traditional lecture method, new and innovative techniques are employed to deliver content. Reviews: Syllabus coverage and regularity of the students is reviewed periodically by the class review committee.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**Assessments:** As per the R18 regulations of the affiliated university, the assessment is in two ways: 1. Internal Assessment (25 Marks):

The details are available in 8.2 of R18 Regulations(Enclosure) 2. External Assessment (75 Marks): External assessment for theoretical courses is based on the semester end examinations conducted by the university and external assessment for laboratory is done at the end of the semester by an external examiner assigned by university and internal faculty, handled the concerned laboratory course.

As per the R22 regulations of the affiliated university, the assessment is in two ways: 1. Internal Assessment (40 Marks):

The details are available in 8.2 of R22 Regulations(Enclosure) 2. External Assessment (60 Marks): The Semester End Examinations (SEE), for theory subjects, will be conducted for 60 marks consisting of two parts viz. i) Part-A for 10 marks, ii) Part-B for 50 marks. The details are available in 8.2.1 of R22 Regulations(Enclosure)

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate**

A. All of the above

**in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

14

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1968

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1892

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum offered by the university addresses the cross cutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics. The institute believes in maintaining healthy environment for all of its stakeholders. Gender: 'Women empowerment' being one of the key initiatives taken up by the society/Govt. JNTUH introduced a course "Gender Sensitization" to create awareness among students about sensibility with regard to issues of gender in contemporary India. The institution also formed Grievances Redressal Cell to provide counseling, promote gender equity and also deal with related issues of safety and security. Environment and Sustainability: Environment protection is essential for the survival of human beings as well as other living beings. University prescribed course "Environmental Science/Studies", "Disaster Management" provides students understanding of ecological balance for sustainable development, impacts of developmental activities and

mitigation measures and environmental policies regulations. Human values and professional ethics: Through the course "Professional Ethics" students will be able to know the importance of ethics in engineering profession. Students are able to understand the ethical dilemmas that they come across in their daily life. Different dimensions of ethics, professional risks, and professional accountabilities in engineering are discussed.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

59

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

596

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

309

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For first-year students, the Institute administers a diagnostic test in a variety of entry-level skills to ascertain/understand their abilities. Faculty members can categorise students and plan differentiated instruction based on the test results. The diploma students who are lateral-entry admitted straight into the second year typically have poor computation and communication skills. Therefore, to improve their skills, bridge courses in mathematics, English, and C programming are offered.

The institute has a clear mentoring programme in place, and each faculty mentor is paired with roughly twenty students. Faculty mentors get to know each mentee personally so they can better understand their needs, expectations, and challenges and provide appropriate guidance. To help slow learners, tutorial/remedial classes are offered according to need. Teams of diverse learners engage in group activities in classroom settings. Additionally, diverse teams are assembled to work on projects that promote cooperative learning.

The institute offers a wide range of resources for advanced learners to expand their knowledge, including the Drone Technology Lab, IoT Maker's Space, Project Lab, and Assistive Technology Lab.



Students are encouraged to conduct research, create original projects, and take part in reputable national and international competitions. Different incentive programmes are offered to students who place well in various competitions.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2337	132

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute encourages teachers and students to adopt various active learning techniques like Chart preparation, Role play, Think pair-share, Assignments, etc., because students committing themselves to the process of learning, academic outcomes can soar. Experiential learning occurs in variety of forms in the Institute. Students complete one mini and major project in their final year of study, involving a process of substantial discovery, synthesis, or application of information in solving the real-world problem. A Technical seminar is conducted as part of their curriculum where students collect information about advanced topics in their interested domain and submit a report along with the presentation. Besides the curriculum, students are encouraged to do hobby projects to enhance the experiential learning. Institute has special labs such as IoT Maker Space, Assistive Technology Lab and Drone Technology Lab to engage students in the domain of innovation and to develop projects benefitting the differently abled people. Students are encouraged to participate in prestigious Hackathons to showcase their design skills and work with their peers. Students are also encouraged to undergo internship / mentorship from various reputed organizations and

develop / refine their skills to gain valuable work experience and explore a career path

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Integrating ICT tools in education can enhance teaching effectiveness, promote active learning, increase access to education, personalize learning experiences, foster collaboration and communication, improve assessment and feedback processes, and keep pace with technological advancements, ultimately leading to better student learning outcomes.

Teachers at BVRIT HYDERABAD College of Engineering for Women, integrate technology with conventional teaching methods to captivate students in sustained learning endeavors. The institution leverages Information and Communication Technology (ICT) to enrich, and refine educational delivery. Classrooms and laboratories have ICT amenities featuring installed projectors, high-speed Wi-Fi network, etc. Faculty uses the following ICT tools for effective teaching-learning.

MOODLE serves as a platform for faculty members to create a course portal where they can upload learning materials, assignments, quizzes, lab submissions, evaluations, video lectures, discussion forums, and more.

The Media Lab is used in making the video lectures, which are then uploaded to the course portal for students.

Projectors are accessible in both classrooms and labs. Faculty members utilize desktops/laptops to deliver presentations.

Knimbus is a cloud-based knowledge and information management platform. It provides a centralized repository for various types of content, including research papers, journals, articles, e-Books, patents, and multimedia resources.

Digital Library-Resources such as DELNET, IEEE, J-Gate, NDLI are

available.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

118

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

132

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

40

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

680

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Theory and Laboratory courses, Seminars and Project works are evaluated internally. During the induction program, exam cell educates the students on various parameters of internal evaluation system, changes related to evaluation.

The internal marks are based on the mid tests and assignments for theory courses.

Academic calendar is available on the website and notice boards of respective departments.

Question papers as different sets are prepared by faculty members, handling the same course and one of the set is picked randomly by the exam cell for the mid.

The answer scripts of internal examinations are shown to the

students after evaluation for resolving the discrepancies, if any.

Students are instructed to refer to various books and resources pertaining to the course for completing assignment questions for each mid exam and the assignment scripts are returned to students after evaluation for further reference.

Day to day evaluation is done in each laboratory session and marks are posted in the students' observation book.

Consolidated list of marks in each midterm exam is displayed on the notice boards.

Major projects are evaluated internally by a Project Review Committee using the stated rubrics.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination Cell consists of the Principal (Chief Superintendent), Examination In-charge and a Faculty coordinator from each department. The cell takes care of examination related grievances. Students/Faculty members can approach the Examination Incharge for any issues related to examinations. The cell conducts a meeting as and when required to resolve the issues. The examination cell conducts internal and external examinations by strictly following the guidelines given by the university.

Redressal of grievances regarding evaluation in both internal assessment and university examination is taken care by the Examination cell. The discrepancy noticed in internal evaluation will be resolved by the faculty member by making necessary corrections or giving proper justifications and then the internal marks are displayed on notice board.

External evaluation is done at the university. The student, not satisfied with the result, can apply for re-counting/re-evaluation within the specified time through the examination cell. The student, not satisfied with the result of re-counting/re-evaluation, can apply for challenge evaluation, where the

evaluation is done in the presence of the student. The entire process is monitored by the exam cell. Thus the examination related grievance redressal mechanism is efficiently carried out by the institute's examination cell.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The curriculum for each programme is provided by JNTUH, Hyderabad. As the college follows outcome based education, Course Outcomes (COs) are defined for all the courses by each department as following:

- The number of COs for theory course is 6
- The number of COs for laboratory course is 4
- The number of COs for project work/technical seminar/comprehensive viva is 5

The curriculum is divided into different modules based on specialization. Each module consists of Module Coordinator (MC) and Course Coordinators (CCs). The faculty members teaching the course are CCs and one expert among them is the MC. COs for all the courses are framed and duly mapped with the Program Outcomes (POs) and Program Specific Outcomes (PSOs).

There are twelve POs, defined by NBA and are to be fulfilled by all the programmes in higher education. PSOs are defined by individual programmes. The POs, PSOs and COs are disseminated to all the stakeholders through various means, viz., displaying on institute's website, in class rooms, corridors, Laboratories, Faculty rooms, etc., and printed on attendance registers, lab manuals, lab records, institute/department magazines, etc.,

The COs are published on institute's website and disseminated to students through course coordinators and lesson plan.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CO attainment is done by considering both direct(80%) and indirect(20%) assessments. The data is collected from the students' performance in both internal and external Assessments. The internal assessments include subjective and objective tests, assignments, day to day evaluation in laboratory courses, project internal reviews and Technical seminar. The external assessments such as Semester End Examination(SEE) for theory courses, External Laboratory Examinations, Project work are conducted by the affiliating university. The attainment levels of each CO are decided with some rubrics as 0, 1, 2 and 3 based on the students' performance. The attainment of the CO is calculated as an average of the attainment levels of the questions mapped to that CO. Now, this obtained attainment of a CO is compared against the target to decide the attainment of the CO. In indirect assessment, the Course End Survey(CES) is used.

PO and PSO attainment is calculated through direct(80%) and indirect(20%) assessments. In Direct method, The CO attainment values of all the courses are used to calculate the attainments of POs and PSOs using CO\_PO and CO\_PSO matrices. In indirect method, the attainment of POs/PSOs is calculated using Course End Survey(CES), Graduate Exit Survey(GES), Parents' Feedback and Alumni's Feedback.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

480

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://bvrithyderabad.edu.in/Graduation_Report_2022_23.pdf">https://bvrithyderabad.edu.in/Graduation_Report_2022_23.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://bvrithyderabad.edu.in/SSS\\_2022-23.pdf](https://bvrithyderabad.edu.in/SSS_2022-23.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

7.3

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**



2

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

27

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

63

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

139

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

BVRIT HYDERABAD College of Engineering for Women has laid a path to serve the communities like Government School Children, Orphanage Homes, adopted villages under Unnat Bharat Abhiyan through BVRITH - NSS for the people (faculty members and students). Under extension activities, Eye checkup camp with the support of Sankara Nethralaya, Blood donation camp in association with HDFC Bank, Session on adverse effects of drugs at JNTUH, Daan Utsav, Plantation drive etc., were conducted. NSS unit collaborated with Rotary Club and established Rotaract club to extend the services to reach larger community. Through this, activities like visit to Orphanage Homes, Career Counselling were conducted and few are in pipeline. NSS day was conducted every year to notify the services of the members, appreciate their efforts and also to provide awareness about NSS to the new joins. As a part of NSS, took part in Rally conducted on the occasion of World Environment day along with Nizampet Municipality. Various activities like games, quiz, essay writing competitions were conducted for government school children on the occasion of Republic day and Independence day and distributed Prizes. NSS volunteers also took classes in general mathematics, aptitude, yoga and GK. Conduction of these service activities by students develops generosity, patriotism in them and also makes them responsible for developing the nation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

**NCC/ Red Cross/ YRC etc., during the year**

2271

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

73

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

BVRIT HYDERABAD College of Engineering for Women is situated on a sprawling lush green campus of 6.125 Acres. The College provides resources and infrastructure for academic excellence categorized into:

(a) Learning facilities comprising of laboratories, class rooms, library etc.

(b) Support facilities include hostels, seminar halls, sick rooms, parent lounge, stationery shop, Kalavedika etc.

(c) Utilities like RO Plant, washrooms /restrooms, uninterrupted power supply (UPS), power generators, yoga hall and gymnasium etc.

The Institute has 34 classrooms with ICT enabled facilities.

The Institute has four Seminar Halls with ICT facilities.

The Institute has 40 state-of-the art laboratories.

VEDIC is a unique residential campus established in 2016 with the vision to nurture and empower the staff members and students.

WISE: It runs alongside the regular academic program.

The College has established NPTEL Local Chapter to empower the learners.

ATL encourages girl students to develop applications/products for specially challenged people. IoT Maker Space is launched in association with TASK and HYEAA.

To promote the research culture among faculty and students, a well- equipped research lab is established.

The College has 975 computing machines, including 174 laptops and two high-end rack servers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution caters to the all-round development of the students including their co-curricular needs. Towards this several facilities like sports, gymnasium and yoga classes are provided. The Institution has a sports complex with one acre playground for outdoor sports like Athletics, Football, Badminton, Volley ball, Basketball, Kho-kho, Shuttle, Kabaddi, Shot-put, Discus throw and track events. The institution also provides indoor games like caroms, chess, table tennis etc.

Sports hour is included in the time-table to give all the students an opportunity to avail the above-mentioned facilities.

The rate of use of the sports complex on an average is 100-120 students per day. A full-time qualified Physical Directress and 3 external professional coaches are available to train the students for the physical fitness and sports activities. A National Level Sports Meet-NYPUNYA is organized once in two years.

The other facilities include:

Gymnasium

Yoga

Cultural Activities

The Student-driven Clubs under Central Cultural Club-SAARANG:

1. Photography Club-Shutters Club
2. Writer's Club- Writing Unleashed
3. Drama & Short Film Club- Spotlight Productions
4. Dance Club- Vyna

5. Music Club- Sonata-Certificate Course-Instrumental-Trinity College of London, U.K. The above facilities are also available to all students beyond the regular working hours of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

38

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

38

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

208.08

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Library is at Ruby Block in the campus. The library is a separate new multi-storey building and is open to all students and faculty members. The Library was automated in the year 2012 with ECAP Software, Version 2.0. Reprographic facilities are available in the library. Reference books can be studied only in the library. It has a vast collection of over 21921 volumes and 3098 titles & subscribes to 72 Journals & Magazines. The Online Public Access Catalog (OPAC) is an online database of materials held by the library to search by author, title, subject and publisher. The total seating capacity of the library is 150. The Entire transactions in the Library are done through ECAP Automation Software. The library is equipped with the state- ofthe art facilities where the students and the faculty members can make use of the available resources. Faculty members qualified in Library Science are dedicated to put their best efforts to satisfy the students and faculty members. The Digital library is equipped with computers and high speed internet facility.

Name of ILMS software - ECAP

Nature of automation (fully or partially) - Partially

Version - 2.0

Year of Automation 2012

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**



File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

17.95

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

126

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

To keep abreast with technologies, the institute periodically updates its computing resources. All the computing labs are connected through underground fibre optic network. The campus is provided with uninterrupted internet connectivity. The campus-wide connectivity is incrementally provided by installing sufficient

number of Wi-Fi access points and switches over a period of time. The Internet Bandwidth is 1420 Mbps to cater to the academic and research needs in the campus. The Institution has two high-end rack servers by IBM and Lenovo with the speed of 12 Gbps. The IBM X3650 M4 Server 791514A was installed in the AY 2012-13 and to meet the increasing computing requirements, the second server, Lenovo X3650M5 Server 8871PEA was installed in the AY 2017-18. Video Conferencing and lecture capturing system facilities are also available in the institute. The Upgradation of computer systems is taken up periodically and new computers are also added to meet the academic and research requirements. The printers and scanners are also upgraded. The Institute encourages the use of open source software for computing, teaching, learning, and research activities. The institute is under video surveillance with CC Cameras for safety and security. The number of CC cameras is 70.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

975

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1587.73

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Physical Facilities:**

The college has a site engineer, maintenance engineer and supporting staff to render the technical assistance for construction, building maintenance and repairs periodically.

**Laboratory Maintenance:**

All the equipment and machinery of the laboratories are periodically maintained by the lab technicians. Computer and Accessories Maintenance

A dedicated System Administration team takes care of the maintenance of computers, LCD Projectors, Printers and the networking.

**Electrical Maintenance**

Each department lodges a complaint about the electrical maintenance work and gives their requirement of electrical appliances to the Administrative Officer; skilled Electrical Supervisors monitor the electrical maintenance on a daily basis.

**Library:**

The library updates its books repository on yearly basis as per the changes in the curriculum. Inputs from the students and faculty members are collected in the prescribed format for books to be procured beyond the syllabus.

**Sports Complex Maintenance and Utilization**

All Sports amenities such as playgrounds, courts and indoor stadium are under the control of physical directress. She takes care of maintenance.

**Other Maintenance Activities:** Maintenance of gardens, tree plantation, and landscape maintenance is done by gardeners under the guidance of professional horticulturalists. Maintenance of Lift is done by the service provider.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1107

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
164	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
393	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
393	

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**352**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

41

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

43

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

BVRIT HYDERABAD College of Engineering for Women believes in providing an environment conducive to educational and personal development of students. Their active involvement in the committees helps them to understand the decision making process. Student clubs nurture the skills of the students. It helps in the transformation and holistic development of the students. There are different Committees at Institute level and Department levels where the students and the faculty members play active role in planning and execution of the events.

The students are involved in the following committees along with the staff members.

- Anti-Ragging Committee
- Sexual Harassment Committee
- Class Representative Committee (CRC)
- Department Technical Associations
- Hostel Committee
- Canteen Committee
- Sports Committee
- Co-Curricular Committee
- Grievance Redressal Committee



- **Literary Cell**
- **Extra-Curricular Activities Cell**
- **B-Smart Editorial Board**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association serves as a bridge between Institution and its graduates, facilitating a long-lasting relationship that benefits both the parties. The BVRIT HYDERABAD ALUMNI ASSOCIATION, established in 2016 with the Reg. No. 1761 of 2016, is profoundly dynamic inside the institution. By default, all departing students join the BVRIT HYDERABAD ALUMNI ASSOCIATION. They provide a platform for graduates to connect and associate with fellow alumni, faculty, and professionals' experts in their field. Alumni are responsible for nominating and electing association members.

The institution's greatest asset and brand ambassadors are its alumni.

The alumni of our college maintain an exclusive Facebook page accessible at <https://www.facebook.com/BVRIT-Hyderabad-Alumni-Association-204704556740656/> aimed at fostering networking and disseminating updates about noteworthy events and achievements within the institution. Annual reunions and homecoming events are scheduled to reunite alumni with past colleagues, faculty members, and the alma mater itself. These gatherings are orchestrated with the goal of establishing alumni chapters across different countries or regions, providing former students with opportunities to connect and collaborate irrespective of their locations.

Our alumni contribute to the institute in two ways:

**Non-Financial Means:**

Mentorship Programs

Alumni Spotlights

Alumni Awards

Career Support Services

**Financial Means:**

Gold Medal for outstanding placements

Financial support for disadvantaged students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>D. 1 Lakhs - 3Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

BVRIT Hyderabad College of Engineering for Women is dedicated to fostering an environment of academic excellence, innovative thinking, and holistic development. Through innovative methods such as model making and project-based learning, academic excellence, critical thinking and adaptability are inculcated in the students.

The focus on technical competency is evident through modern facilities, value-added courses, and expert faculty, ensuring that graduates are well-prepared for the challenges of the professional world. Furthermore, research and innovation is encouraged, to push the boundaries of knowledge for contribution meaningfully to various fields.

Holistic development is a cornerstone of Institute’s educational philosophy, with emphasis on the cultivation of leadership qualities, life skills, and human values. Institution always believes that true success is not only excelling in the professions but also in contribution significantly to the society.

The creation of a comprehensive learning ecosystem, to inculcate a sense of responsibility, leadership, and a commitment to lifelong learning among the students along with academics is the primary goal. Through these goals, the individuals are shaped to make a positive impact on the world, both personally and professionally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization in academic departments is a cornerstone of BVRIT HYDERABAD College of Engineering for Women, enabling participation and efficiency in decision-making.

#### 1. Administrative Structure:

Each department has a Head, managing the day-to-day activities and represents the department in institutional affairs. Department HOD's make strategic decisions about curriculum enhancement through value added courses, faculty recruitment, funding allocation, and other academic initiatives.

#### 2. Distribution of Responsibilities:

Institutional priorities determine departmental responsibilities, viz. class review committees that track syllabus completion, projects review committees that evaluate student projects etc. Curriculum, enhancement of course content, and student assessment are done by faculty members while administrative staff handles logistics.

#### 3. Communication and Collaboration:

Regular departmental meetings, committees, and forums provide opportunities for faculty members staff members to discuss academic matters, share best practices, and address concerns. Interdepartmental collaboration is encouraged to promote interdisciplinary research, curriculum integration, shared resources to foster a culture of collaboration and innovation through R&D cell .

#### 4. Adaptability:

Responding to changing circumstances, trends, and institutional agendas demonstrates department adaptability. Regular academic program reviews, feedback, and needs assessments enhance strategic planning and decision-making. VEDIC-trainings allow departments to adapt to various delivering/teaching mechanisms ,technologies, and industry requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute focuses on comprehensive growth by nurturing students multidimensionally. Clubs and courses enrich the students' experiences and skills. The Language Club offers Foreign language courses in German and French in collaboration with Alliance Franchise to enhance linguistic and intercultural competencies. The Rotaract club fosters leadership and professional skills through community engagement. Yoga programs promote spiritual, physical, and mental wellbeing with certified trainers. The Vishnu School of Music offers certification courses in Playback singing and Acoustic guitar, may lead to creativity and improve psychomotor skills. Toastmaster's club boosts public speaking and leadership skills. Fine arts club further encourage students to exhibit their skills, improve them to get proficiency. Nature club make them realize the importance of maintaining an eco-friendly environment.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The BoG comprises of Chairman, Principal, two industry personnel, two management representatives, one academician from IIT, one academician from NIT, one nominee each from AICTE, state government & JNTUH and two internal faculty members.

Principal is supported by Vice-Principal, Professor I/C Academics, Professor I/C Accreditations, Professor I/C Admissions, Professor

I/C CNS and HoDs.

IQAC develops and maintains the system to improve the overall performance.

Examination cell conducts all examinations scheduled by JNTUH. AO takes care of all the administrative works.

The Faculty Members are having research background, strong inclination towards innovation and also provide training to the students through various projects.

Every two years R&D policies and Service rules will be changed. The Hand Book is made available on the website.

TPC monitors placement activities and also coordinates with GSAC, for higher studies.

EDC and IIC promotes Innovation, Start-up and Entrepreneurship activities through various trainings

Physical Directress coordinates the trainings and participations. The Library personnel responsible for the smooth functioning of the library.

The college has various clubs, to improve the skills & talents of the students and to plan & organize the events.

Anti ragging committee creates awareness about ragging & ensure a student-friendly environment at all times.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://bvritHyderabad.edu.in/organogram/">https://bvritHyderabad.edu.in/organogram/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Medical Health Insurance Coverage.

Group Insurance for Faculty members

Concession in Transport fee.

Availability of Full time Doctor, nurse and ambulance.

Regular Psychologist.

Sports, gym and yoga facilities are provided for both faculty and their family members.

Medicines are available in the college for minor ailments.

Maternity, Medical, Earned leaves / vacation are available.

ATM facility is available in the campus.

Financial assistance towards Registration Fee and Allowance for conferences, workshops and FDPs.

Incentives for paper publications in International Conferences & journals and Certifications.

Faculty members are covered under EPF.

Academic leaves are sanctioned for the required faculty members.

Gratuity amount after completing five years of continuous service.

The day care centre, to support the staff having small kids to balance their personal and professional work.

Interest free advances in emergencies.

Uniform is provided for supporting staff.

Non-Teaching Staff is covered under ESI and EPF.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

47

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>



**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

102

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows a standard appraisal system for both teaching and non-teaching staff. The self-appraisal forms from teaching and technical staff are collected by the Head of the Department in the month of September every year .Performance of the staff is evaluated for 100 marks based on the following criteria:

#### For Teaching Staff:

#### Criterion No

#### Parameter

#### Marks

1

#### Feedback

10

2

#### Pass Percentage

15

3

**Best Practices / Technology usage in Teaching Learning**

5

4

**Content Development**

5

5

**Workshops / FDPs Attended**

5

6

**Workshops / FDPs / Events / Conferences etc Conducted and Invited Lecture / Resource Person**

5

7

**College level**

8

8

**Department level**

7

9

**Online Certifications (recognized)**

5

10

**Guiding students at State / National / International Level**

5

11

Publications / Patents /Books authored

15

12

Funding Projects / Consultancy

5

13

Placement Contribution

5

14

Awards / Honors etc.

5

Grand Total

100

Technical staff:

Criterion No

Parameter

Marks

1

Details of the Laboratories handled in last two semesters

20

2

**Workshops Attended**

10

3

**Responsibilities taken up at department and Institution level**

20

4

**Helping the students at State / National / International Level  
Project competitions**

10

5

**Job Assessment / General Ability**

10

6

**Human Relations**

10

7

**Work Output**

10

8

**Work Habits**

10

**Grand Total**

100

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism for internal and external audit.

The internal audit is conducted on quarterly basis. Qualified Internal Auditors and their team of staff do a thorough check and verify all the transactions that are carried out during each quarter. The external audit is conducted once in a year to approve the balance sheet after due verification. Minor errors or omissions and commissions, pointed out by the auditor are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future.

The institute regularly follows Internal External financial audit system.

The functions of Internal Audit are:

1. Evaluates institution's overall internal control system related to finances.
2. Ensures proper recording and safeguarding of institution's income, expenditure, assets and liabilities.
3. Confirms compliance with laws, regulations and established organization's policies practices.

The functions of External Audit are:

1. Verifies quarterly internal audit report, findings and corrective actions.
2. Prepares and approves the balance sheet after verifying the consolidated records.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

**Mobilisation of funds/additional funds:**

The regular source of funds for the college:-

- 1. Students Fee:** The fee collected from the students admitted through the convener, TSEAMCET and under B-Category as per Telangana Admission and Fee Regulatory Committee (TAFRC).
- 2. Other Income:** This income is generated from the rents paid by food stalls.
- 3. Consultancy Fee:** This income is generated from the consultancy given by students and staff on projects from outside during academic course.

The Additional/Deficit Funds are procured from:

- 1. Sri Vishnu Educational Society:** The additional funds are provided by the society.

2. Banks: The required funds are procured from the banks as loans.

#### Optimal Utilization of Funds:

The Institution has a proper system for effective and efficient utilization of available financial resources. The Board of Governors, Administration and Finance Committee of the college constantly monitor and review the consumption of funds as per the budget. The CAC reviews, modifies if required and submits the final report of recommendations to the Board of Governors for approval.

Funds are allocated to various departments as per the budget approval and are optimally utilized under various heads.

#### 1. Non-Recurring Expenditures

#### 2. Recurring Expenditure

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC institutionalized the quality assurance strategies and processes in the following areas:

a. Academics: The faculty got expertize to deliver the content both in online and offline mode from the last two years. However, to assure the quality of teaching-learning process the faculty encouraged to participate in teaching learning conclave (TLC). In TLC the faculty got trained on activity based tasks and its impact on assessment.

b. Upskilling: In order to upskill both the faculty and students in emerging technologies, all the faculty members are expected complete atleast one new course in NPTEL related to advanced topics or on coding and ML applications. The students are also encouraged do any one elective course in NPTEL.



c. R & D: The number of patents published and quality of paper publications in indexed journals significantly improved due to collaborated research among the institutions of the society and external institutions. The quality of funding project proposals submitted to various funding agencies are also increasing year by year.

d. Administration: Vishnu School of Music started in the campus for the benefit of students to promote their hidden talent. The following new activities viz., Guitar, classical dance, western dance, weaving, painting and organic farming initiated under Fine Arts club.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC plays a vital role to ensure systematic and smooth operation of teaching learning process. As the new academic regulations (R22) are being implemented from the current academic year activity based learning is introduced and necessary evaluation guide lines are defined.**

In recent years the student internships and placement activities are starting from the III year, II-Semester itself. Hence, the competitive coding is introduced from II year onwards through the Institution's Internal Technical Training Committee. In addition to the existing training groups such as Smart Interviews (SI) and Being Zero (BZ), third vendor by name Algorithmica was introduced from II year II semester onwards to improve the students coding skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has facilities for the students such as common room, waiting room, store etc. The students have all the facilities for games and sports. Adequate infrastructure are provided for indoor and outdoor games and extra-curricular activities. The college provides hostel facility for the students. Being girl’s college adequate high security and utmost care is taken. CCTV camera surveillance systems are increasingly being used in the college to maintain safety and security.

College provides gym facility to cultivate a healthy relationship with fitness for personal wellbeing. Our college has a huge role in bringing out the best in our students. Through counselling of Dr. Anitha Are, students are given advice on how to manage and deal with emotional conflict and personal problems. Our Students are provided proper guidance on how to deal with psychological problems which can badly impact their studies. Some sessions are conducted on career guidance, for the selection of courses and different career paths.

Accessible toilets have been specially designed to better accommodate people with physical disabilities. Persons with reduced mobility find them useful, as do those with weak legs, as a higher toilet bowl makes it easier for them to standup.

File Description	Documents
Annual gender sensitization action plan	<a href="https://bvrithyderabad.edu.in/Final_NAAC_Criteria_7_2022-2023_data-SR.pdf">https://bvrithyderabad.edu.in/Final_NAAC_Criteria_7_2022-2023_data-SR.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://bvrithyderabad.edu.in/7.1.1_Gender_Equity_promotion_Proofs.pdf">https://bvrithyderabad.edu.in/7.1.1_Gender_Equity_promotion_Proofs.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Inspired by Swachh Bharath, a flagship initiative of Government of India, initiatives taken to properly dispose waste and maintain eco-friendly environment in and around the campus. Solid waste management Solid waste collected in the campus, is segregated at source by providing separate dustbins. The daily food waste is displayed to everyone to avoid waste.

The waste generated in the engineering workshop lab is properly accumulated and sent to recycling from time to time. My Green Bins are used to convert into compost, used for plants. Liquid waste management Sewage treatment plant is used to remove contaminants from wastewater. In the campus, STP plant with a capacity of 60

KLD is under operation. Waste water from RO plant is used for gardening purposes. E-waste management E-waste from labs is properly collected and is either given to the licensed recycler or reused. Non-working computers, monitors, and printers are discarded and scrapped in a systematic manner. Waste recycling system College has a MoU with ISO approved waste management social enterprise "Waste Ventures Pvt. Ltd." Hazardous chemicals and radioactive waste management Generated chemical wastes from labs and other areas on campus were removed, and managed through to their final destination offsite.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://bvrithyderabad.edu.in/7.1.3%20proofs.pdf">https://bvrithyderabad.edu.in/7.1.3%20proofs.pdf</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute celebrate national festivals as they play an important role in inculcating Nationalism and Patriotism among the Citizens. Faculty, staff and students of the institution all come together to celebrate these occasions and spread the message of our tradition and importance of our festivals. Events organized are: 1. Navratri Utsav 2. Diwali Celebration 3. Sankranthi Celebrations 4. Rakhi Making 5. Janmashtami Celebrations

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Rights on the one hand give an individual an opportunity to be a part of development process while duties on the other hand make an individual obliged to play a part in the development. Sensitization of students and employees to their constitutional obligations, including values, rights, duties, and responsibilities as citizens, is a critical aspect of fostering a well-informed and engaged citizenry. It is a fundamental step towards nurturing informed and responsible citizens. This process not only strengthens democracy but also contributes to the overall development of individuals and society as a whole. In observation of the importance of inculcating the constitutional obligations,

values, rights, duties and responsibility in both staff and students, the college has taken the initiation of introducing the Constitution of India as an audit course to its students besides organizing sensitization and awareness programmes in the college regarding Human Rights, Fundamental Rights, Legal Awareness, Traffic Awareness, Civil Safety, Values etc. This involves teaching students about the Constitution, the functioning of government, and the rights and responsibilities of citizens from an early age. This allow students and employees to apply their knowledge of constitutional values, rights, and responsibilities in practical settings, making the learning experience more meaningful.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The National Festivals conducted on the college level aimed to celebrate the spirit of patriotism, cultural diversity, and community engagement among students. Organized by the College Cultural Committee, the festival brought together students from various backgrounds to participate in a series of events and activities highlighting the rich tapestry of India's heritage and values. Through its diverse array of activities, the festival served as a testament to the rich tapestry of India's heritage and the unity in diversity that defines the nation. It not only provided students with memorable experiences but also imparted valuable lessons in citizenship and communal harmony, laying the foundation for a brighter and more inclusive future. The list of the important events organized are:

1. Independence Day
2. Engineers Day
3. National Education Day
4. Republic Day
5. Innovation Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**VEDIC Research Enablement Program: Faculty Research Colloquium [V-REP: FRC]**

The primary objectives of the Faculty Research Colloquium [FRC] are to:

- Cultivate a culture of research.
- Foster connections



- Provide guidance and support
- Facilitate the formation of cohorts
- Promote collaborative research

In the FRC sessions, faculty members who attained their Ph.D. in 2023 are provided with a platform to present their research findings, in online to the wider faculty community.

As a result, several faculty members have already published papers and initiated joint research proposals, highlighting the productive outcomes of these sessions.

#### Developing Entrepreneurial Culture

- Promote Entrepreneurial Culture amongst the students and faculty members
- Seed, nurture and incubate entrepreneurial ventures

The college established EDC and also BI, to fulfil the dreams of students willing to establish their own start-up in future.

To develop Entrepreneurship culture in the college, the college organises Orientation Sessions, Expert Talks, Webinars and Idea Pitching Competitions to the students and the developed prototypes are showcased.

Inviu Systems is a new student-faculty startup, launched on 5th June 2023 and is registered as an LLP .

The majority of the students are interested to be mere employees but not employers. The parents are not encouraging the students towards entrepreneurship.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Graduate Study Abroad Center (GSAC):**

Graduate Study Abroad Center (GSAC) is formed to guide and give necessary support to the students and their parents of SVES institutions, to find the right destination, University and course to fulfill their dream of studying abroad. The Centralized GSAC Cell operates from SVES Head Office having its SPOCs at each of SVES Institutions.

**Services Offered:**

Counseling

Student Loans

Scholarships

Pre Departure grooming programs

**Destinations:**

USA, UK, Australia, Canada, France, Germany, Italy etc.

**Memorandum of Understanding (MoU):**

The SVES Institutions signed MOU with:

1. BinghamtonstateUniversity, New York,
2. Universityof New Brunswick, Canada.
3. ETS, INDIA Limited.
4. Global Education and Career Forum & Telangana Govt.

**Programs organized by GSAC:**

Some of the Programs organized by GSAC are listed below:

1. Indo-US Higher Education and Careers Summit 2022-2023 by GECF Associated with

**Education Matters**

1. Awareness Session on Higher Studies for Binghamton University by GSAC and VEDIC

2. Binghamton University\_ MS programs Admissions by GSAC and VEDIC
3. Awareness Session on Higher Studies by FIFO Edu
4. Global Education and Admission Fair by GECF Associated with Telangana

**Government**

5. Career Opportunities in Higher education by ETS India Ltd

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

**7.3.2 - Plan of action for the next academic year**

1. Technical Training in thrust areas
2. Initiation of training for Civil Services exams
3. Improvement in the core placements/internships for EEE & ECE students
4. Inclusion of courses in latest areas into the Autonomous curriculum within the limits specified by the JNTUH